

SWTSA led CPD and Events For all Colleagues.

****NEW ** LIVE SESSION and Q&A | NATIONAL OFSTED LEADS | HISTORY, SCIENCE, LANGUAGES**

SWTSA is delighted to be hosting three live online sessions plus Q&A with the National Ofsted Leads for History, Science and Languages. Please find the booking link below.

History: Tim Jenner | Tuesday 22 June 3.45 – 5pm Teams | Book [History here](#)

Science: Jasper Green | Thursday 1 July 3.45 – 5pm Teams | Book [Science here](#)

Languages: Michael Wardle | Thursday 15 July 3.45 – 5pm Teams | Book [Languages here](#)

Target Audience: All SWIFT (TSSW) Secondary Schools | SLT | Subject Leads
Maximum: 3 places per school (individual booking per person please)
Cost: N/A

Fintan O'Regan | Neurodiversity: A whole school approach in terms of learning, behaviour and socialisation

Book [Here](#)

Neurodiversity is a term which was first coined in the late 1990s to describe conditions such as Dyslexia, Autism and ADHD as not deficits or disorders but rather more like variations or differences of the human brain.

Session 1 Neurodiversity and what it means of an inclusive approach within school communities

Session 2 Structure in terms of providing a framework for meeting the needs of all students

Session 3 Relationships and considering how to develop positive socialisation and understanding of differences between peers across the whole student community

Trainer: Fintan O'Regan | MA, PGCE, BSc Hons

Fintan is one of the leading behaviours and learning specialists in the UK. He is currently an ADHD and Neurodiversity consultant and trainer for number of schools and organisations, an associate lecturer for Leicester University, NASEN the Helen Arkell Charity and the Institute of Education.

He is the former Vice Chairman of UKAP, the European ADHD Alliance and has been the chairperson of the European ADHD Taskforce. He is a current member of the Special Education Consortium, the SpLD Assessment Standards Committee, and The London CDC and is a council member of CReSTeD.

[Student Wellbeing Webinar Series | Delivered by Charlie Waller Trust | 10th May and 29th June and 6th July | Book Here](#)

A series of three 60/90-minute webinars that focus on student / pupil mental health. Webinar 3 and 4 cover substance use - the signs and how to react in the first instance, and the Teen Brain. Each webinar will include strategies to help spot the signs and guidance on what to do to help students with articulating and regulating their own situations and emotions.

[Jennifer McDiarmid | Nutrition and Wellbeing Easy Ways to eat well for wellbeing | Summer Term | Book Here](#)

Following on from the first podcast series, Jennifer McDiarmid is releasing another series of podcasts, showing you simple ways to apply knowledge to everyday life. The new series of podcasts will do a mini recap about the essential nutrients we need, and then go into detail on simple ways we can apply this to everyday life.

From quick easy snacks to take to school, to entertaining guests in the garden and cocktails with a low sugar content, this podcast series will give you the tools you need to understand the theory and how to apply it to your lifestyle in quick, simple easy ways. Making long term changes doesn't have to be challenging, and this series of podcasts should help you understand how to look after your wellbeing whilst really enjoying what you are doing. To support this series, electronic recipes will be available to download after each podcast **to** really help support you on your wellbeing journey.

[Kingsbridge Research School | Kingsbridge Research School | Exploring the EEF's "Making the Best Use of Teaching Assistants" Guidance Report | 11th June 2021 | Book Here](#)

Practical evidence-based guidance to help primary and secondary schools to deploy teaching assistants in line with the evidence.

[Karen Sewell | TA Training in Supporting Neurodiversity in the Classroom | 18th and 25th May 2021 | Book Here](#)

This is a two-part online course which will focus on three types of neurodiversity: Dyslexia, Autism and ADHD. TAs will come to appreciate the importance of supporting executive functioning skills in neuro-diverse pupils and to understand their broader role in supporting pupils with dyslexic profiles, Autism and ADHD in school.

[Virtual Training for your Governors | 8th June | 1800-1900 | 2020-2021 | Book Here](#)

We will start with the basics such as definitions of SEND and the SEND Code of Practice, going on to consider the national picture, sources of information and recent developments. You will be given the tools to evaluate your schools SEND provision and consider strategic leadership, accountability, structures and processes and people management. Every board is responsible for holding leaders to account for the education of learners with SEND. This session aims to help boards to effectively deliver on this responsibility to ensure that all boards have a positive impact in their setting with regards to outcomes for learners with SEND.

TSSW Newsletter: Please find **here** our TSSW Update newsletter

[Click here for our TSSW CPD Booking Site](#)

Key Dates: Joint IG and Board meeting 24th June 1400 - 1500

For more information contact:

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