

Newsletter

December 2020



Useful links:

SWTSA website: <https://www.swtsa.org.uk/>

TSSW Newsletter: <https://www.teachingschools-sw.org.uk/news/category/newsletter>

Partner CPD Bulletin: <https://www.teachingschools-sw.org.uk/cpd-partner-bulletins.html>

TSSW CPD Brochure: <https://www.teachingschools-sw.org.uk/all-courses.html>

TSSW CPD Booking Portal: <https://www.tsswcpd.org.uk/cpd/portal.asp>

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AQA GCSE Science – Materials to support using and applying mark schemes

Our science department have been working on some materials to:

- ❓ Increase teachers' understanding of, and increase their confidence in using, the mark schemes for the 2019 GCSE Science papers, if using them as mocks in 2020.
- ❓ Provide guidance on applying the mark schemes using actual student responses taken from the examiner training materials for the 2019 papers.
- Help teachers feel confident in allocating marks to students taking these papers as mock exams.

These have been taken from the **2019 series**, and each script has been compiled from the materials the senior examiners used to ensure a common standard of marking across the whole examining team for the paper. The responses were also chosen to challenge understanding of the mark scheme, to ensure it is robust and can be applied fairly and consistently to all.

These are not yet finalised, but I would be happy to send them if you could provide some feedback in return!

We would like a small number of centres to provide feedback in order to ensure they are fit for purpose, and to ascertain whether it is worthwhile developing one for paper 2. The feedback we need is just the answers to the following questions:

Are these materials useful?

How are you using them?

What is the timeline for your mocks?

Is the format appropriate? If not, how could it be improved to make it more useful?

We have only prepared Paper 1 materials so far: would you use the same for the Paper 2s?

HArman@aqa.org.uk Helen Arman Relationship Manager SOUTH WEST

Bath Spa University

have asked if there are any schools who could help with their AP2 placements (25th January to 18th June) in the following subjects:

- Science, Geography in an Exeter based school
- Business
- MFL

If you are able to help please contact :

Dylan Gwyer-Roberts - d.gwyer-roberts@bathspa.ac.uk



OCR Update

We're [currently recruiting](#) for Examiners and Moderators for summer 2021.

Our team of Examiners and Moderators are involved with creating, marking and moderating our assessments - they make an invaluable contribution to students' lives as well as being at the core of what we do.

Great reasons to join the team

- You'll gain an insight into the assessment system and build confidence in supporting your students as they learn and prepare for exams.
- It's a great opportunity for continuing professional development, enhancing your current role and contributing to your future career progression.
- It will help keep your subject knowledge up to date.
- You can fit work around your regular teaching job and your existing home and work commitments.

1. Link here to the A101 course and more <https://www.cambridgeassessment.org.uk/events/>

Subject	VTQ unit-level changes, resources and more...
From	OCR Updates
To	Natalie Jenkins
Sent	06 November 2020 12:36

2. Please also remind teachers to sign up for our newsletters <https://www.ocr.org.uk/qualifications/email-updates/>

Natalie Jenkins

Head of Strategic Consortia

OCR

Mobile: +44 (0)7850 290008

Address: The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA

Web: [ocr.org.uk](https://www.ocr.org.uk)

Diagnostic Tool to Support Pupil Well-Being and Learning Needs Led by ImpactEd

Information Meeting for Schools

Thursday 3 December 2020 | 1500-1530

How are you identifying those children with mental health needs in your setting during Covid-19?

One of our local secondary schools, Sidmouth College, has trialled a new way of measuring student mental well-being, anxiety and meta-cognition; working alongside a not for profit organisation: **ImpactEd**.

TSSW would like to build a network of primary and secondary schools to help and support each other in the South West with student well-being; learning during Covid; anxiety and metacognition using ImpactEd's diagnostic tool.

Matt White, Principal/SWTSA SLE at Sidmouth College, Joe McGinn, Head of School Partnerships at ImpactEd Sarah Frame, Assistant Director of TSSW will be leading the information evening.

If you would like to attend or register you can read more about the week and book [here](#)

Postgraduate Teaching Apprenticeships

Are you in a position to offer a member of your staff a Postgraduate Teaching Apprenticeship as a route to teacher training?

A Postgraduate Teaching Apprenticeship is a work-based Initial Teacher Training (ITT) route for both primary and secondary that leads to Qualified Teacher Status (QTS). It allows the trainee to be employed and train in their existing school where they are already employed.

For example, you might already employ a member of support staff, be it a Higher Level Teaching Assistant who has decided they would like to train to be a teacher, but they still need an income. A Postgraduate Teaching Apprenticeship would enable you to further invest in your member of staff who could then become a member of your teaching staff on completion of the training.

For more information see [here](#)

NEW "Get into Teaching" Website Pages

As part of our Teaching School Hub work for ITT recruitment in our region, we are pleased to introduce you to our NEW "Get into Teaching" pages on the TSSW website.

Working with our ITT partners, the pages are designed to signpost potential applicants to the following key information:

- [Explore my Options](#)
- [Apprenticeships](#)
- [Information for Schools](#)
- [Information for Applicants](#)
- [Teaching Events](#)
- [Glossary of Terms](#)

To explore the new pages, see [here](#) and select the "Get into Teaching" tab.



South West
Teaching School
Alliance



Kingsbridge Research School

Introduction to Collaborative Learning

Based on the EEF'S Report this session will explore | How we can use Collaborative Learning to help develop more independent learners

Target Audience Teachers and professionals wishing to lead with evidence based learning

Cost FREE

Venue and Date Friday 5th February | 60 minute webinar | 09:00 – 10:00

Booking Link: [CLICK HERE](#)

or

via the TSSW Portal [Here](#) quoting event code SWTSA/21/0002

For further information, please contact:

Save the Date | Friday 11th June | 60 minute webinar (time tbc)

What are the principles of good implementation?

[for latest KRS Newsletter - Click here](#)

Sophie Rae | srae@teachingschools-sw.org.uk

Maths HUB

Please be aware of a fantastic opportunity to work with the Jurassic Maths Hub. We are currently offering **FREE** places on their Developing Core Maths Pedagogy Work Group. Due to the current situation a lot of work group meetings will take place online therefore alleviating any geographical constraints that may have previously prevented teachers from participating.

If you would like to know more please read the flyer below (also see attached) or contact the Work Group Lead tlansdale@thomas-hardye.net

To apply please complete the [online form](#).

Jurassic Maths Hub
Developing Core Maths Pedagogy
Work Group
NCP20-20
South and Central Dorset

MATHSHUBS
Working with
NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

This Work Group is suitable for...
Current or prospective teachers of Core Maths of any exam board.

Participants and their schools will:

- Develop deeper knowledge and understanding of the ethos behind Core Maths.
- Understand approaches which will best enable students to transition from GCSE maths to Core Maths.
- Develop collaboration between colleagues in different departments and different schools on issues of curriculum and pedagogy.
- Consider the most effective teaching methods for unusual aspects of the course such as spreadsheets and working with preliminary material.
- Have an opportunity to steer the direction of the Work Group so that it is most beneficial.

Online

Launch Meeting
14th December 1600-1700
Work Group Sessions
25th January 1530-1700
22nd March 1530-1700
10th May 1530-1700
28th June 1530-1700

If you're interested, what next?
Please contact Tim Lansdale or jurassicmaths@woodroffe.dorset.sch.uk for any further information.
Please apply by completing the Expression of Interest form by clicking [HERE](#).

FAO Maths Colleagues / CPD Leads

CODE Maths Hub have two excellent Secondary Maths programmes available which we are keen to promote. Please see [here](#).

The **Challenging Topics Work Group** aims to raise students' attainment by exploring mathematical topics that students find difficult, then collaboratively planning and trialling sequences of lessons to overcome their challenges. NB first meeting is 10th Dec.

The **Developing Teaching for Mastery Work Group** offers a funded opportunity for a department to work closely with an expert Teaching for Mastery Specialist to design and implement a bespoke development plan using the principles of Teaching for Mastery

If you are interested in either of these please contact Richard Perring richardperring74@gmail.com

Jo Billington

Supporting stressed and anxious learners in the classroom - adaptations for these uncertain times

Dates | Monday December 7th | 15:30 – 16:30 | Teams

Aims:

- To explore the impact of stress and anxiety on learning
- To develop practical strategies to support anxious learners during the upheaval of the current climate

Content:

This webinar will provide some suggestions for school leaders, teachers and teaching/classroom assistants to adapt in the classroom, following the easing of some of the Government's Covid-19 lockdown measures. As part of the webinar Jo will include some academic content and evidence; as well as providing a toolkit of strategies that can be developed and adapted to use in individual schools.

Target Audience | Teachers and support staff in the classroom

Cost | SWTSA Members FREE | TSSW Members £20 | Other Colleagues £25

Book [Here](#)

TSSW Aspiring Leaders Programme 2020-2021 starting in **December 2020**.

These popular programmes for aspiring Middle and Senior leaders have been adapted for online delivery and this year our delegates will also have subscriptions to Leadership Matters which includes:

- Full use of 4 Diagnostic Tools designed to gain valuable insight into your teams' performance and predispositions.
- Delve into 40 key leadership learning topics through our books, videos, presentations and further insights.
- 4 Complimentary Leadership Matters CPD Days each year hosted by Andy Buck.
- 50% off a number of School Leadership Books.

In addition, delegates will receive a free copy of the book Leadership Matters (3) by Andy Buck.

Here's some feedback from evaluations from the current cohort of their online learning experience:

[Aspiring Middle Leaders Day 3 - October 2020](#)

"Boosted my confidence - gave me a renewed sense of focus, drive and ambition."

"It was very well run on zoom, I wasn't sure if it would have the same impact, but it was run really well and I felt like I benefited a lot from the training."

[Aspiring Senior Leaders Day 3 – October 2020](#)

"Got some good 'takeaways' regarding interview preparation."

"Sharing of good resources and reading material and being able to hear from other Head Teachers."

To book a place on the programme, please go to the TSSW CPD bookings website <https://tsswcpd.org.uk/> and enter the code for each programme in the search area as follows:

DTSA/20/0014 **for bookings for the Aspiring Middle Leaders Programme**



DTSA/20/0015 **for booking for the Aspiring Senior Leaders Programme**



Devon County Council Update

[Latest School Communications](#)

(If you have trouble opening the above link please copy and paste the following link into your preferred browser:
<https://www.devon.gov.uk/schcomms/sc/>)

<h3>Interested in</h3> 	<h3>School type</h3> 
<ul style="list-style-type: none">• School Leadership• Special Educational Needs and Disability (SEND)• School Governance• Early Years and Nursery• Local Learning Communities• Curriculum• Learner Support Services• Training/Conference• Safeguarding• School Business Management / Administration• View all interests	<ul style="list-style-type: none">• All Academy Schools• All LA Schools• Free schools• LA Primary School• LA PRU's• LA Secondary Schools• LA Special Schools• Academy Primary Schools• Academy Secondary Schools• Academy PRUs• Secure Unit

Corporate Communications
Devon County Council, County Hall
Topsham Road, Exeter, EX2 4QD

mailto:schoolsinformationeducationandlearning-mailbox@devon.gov.uk

Web: <https://www.devon.gov.uk/supportforschools>

Disclaimer: <https://www.devon.gov.uk/email>

Privacy notice:<http://devon.cc/privacynoticegovdelivery>

Ideas for Anti Bullying

- Use pupil parliament children to support on the playground perhaps?
- Develop a positive system where children can tell on someone being good-reward with a house point?
- Have a focus on niceness?

<https://www.anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2020-united-against-bullying>

<https://www.bbc.co.uk/newsround/54964969>



NQT South West

Is supported by the Universities of Bath, Bath Spa, Bristol, Exeter, Marjon, Plymouth and UWE and provides the following support:

- Employment support | links to employment and progression support
- Tutorials and online events | events this term include:
 - Language and Literacy across the curriculum
 - Multiculturalism, Inclusion and Diversity
 - Being an NQT and working with colleagues – reflective discussion
 - Dual coding – practical implications
 - General reflective discussion
- Subject and general support | links for subject based support and materials
- Blogs

For more information see [here](#).

Tom Bennett

Running the Room: Better behaviour for school teachers



In this session, Tom Bennett, DfE behaviour advisor and founder of ResearchED, discusses the habits and strategies of the most successful classroom practitioners.

Content: You will hear from Tom in a live session where he will discuss:

- Social norms
- Routines and how to set them
- Building a better classroom culture
- Interpersonal skills and behaviour
- De-escalation techniques
- Setting consequences that are fair and effective
- Building better respiratory and tactile etiquette
- Maintaining classroom norms from a distance
- Managing behaviour when classes are there before you

This is then followed by a 30-minute live Q&A where you can put your problems or queries directly to Tom.

Target Audience

Classroom Practitioners Dates

Wednesday 28th April | 15.30 – 17.00

Cost

SWTSA Members FREE

TSSW Members £25

Other Colleagues £35

Venue: Online Zoom Meeting

Booking: SWTSA schools have priority booking until December 11th. We will then open up the remaining places to non-SWTSA members for a charge.

Each Secondary School can book up to 10 places free

Each Primary School can book up to 5 places free

To discuss additional places please contact: Project Manager Sophie.rae@kingsbridgecollege.org.uk

Book [Here](#)