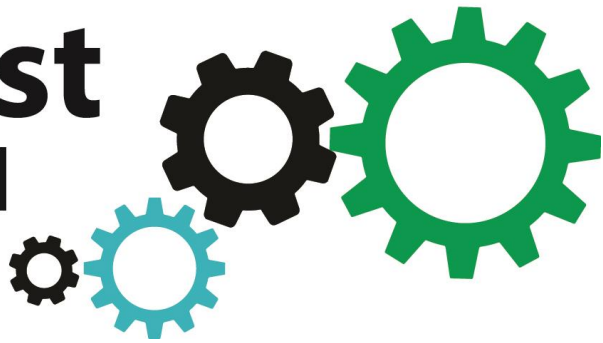


South West Teaching School Alliance



Memory for Learning

The SWTSA Implementation Group was reminded about the importance of Memory for Learning during November by Jon Eaton. Jon is a collaborative learning Kagan trainer and EEF Evidence Leader in Education.

Dylan Wiliam, has been quoted saying “Sweller’s cognitive-load theory is the single most important thing for teacher to understand” (paraphrase). SWTSA colleagues were shown how cognitive load and an understanding of immediate, short term, working and long term memory are critical as we consider progress for all our students.

Memory for Learning clearly links with the best metacognitive strategies, as we seek to make the implicit explicit. Students become more effective learners as they reduce their extraneous cognitive load and improve their memory for Learning Strategies; this does not happen without clearly planned input from a skilful teacher.

We look forward to directing colleagues to memory for Learning Courses, which are soon to be publicised by the Kingsbridge Research School.

<http://kingsbridge.researchschool.org.uk/2018/12/14/collaborative-learning/>

TES link: <https://www.tes.com/news/tes-magazine/tes-magazine/use-group-work-reach-further-and-aim-higher>