

October 2020

<https://www.swtsa.org.uk/>



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Teach SW

Can you help us?

We are urgently seeking **first placements** for the following Exeter University teacher trainees:-

From **Monday 30th November – 11 December** and **4 January 2021 - 18 March 2021**.

- 1 x Spanish
- 1 x RE
- 1 x History
- 1 x English
- 1 x Maths

We also need to find a **second placement** for 1 x Geography teacher trainee. From **22 March – 1 April 2021** and **19 April – 29 June 2021**

If you can help please email a.pearce@ivybridge.devon.sch.uk or l.sparks@ivybridge.devon.sch.uk as soon as possible.

AQA Extended Project Qualification (EPQ)

We are pleased to invite colleagues to a free twilight session on the Extended Project Qualification (EPQ) delivered by the AQA Head of Curriculum for Projects, Business and Economics, Jennifer Obaditch.

Jennifer comes from a teaching background and has a wealth of experience in coordinating EPQ, along with a background in school senior leadership enabling her to really understand the role of managing EPQ as a centre coordinator and supervisor, and also see the bigger strategic picture of Project qualifications and EPQ embedded in the school curriculum.

We are keen to build useful networking events that will help schools share resources and give teachers a chance to ask questions directly to an exam body. Session Information The session will cover the following key areas:

- The benefits of EPQ
- The key features of the EPQ project process
- Characteristics of best practice in managing EPQ in schools
- Highlight supporting resources for EPQ
- Q and A

Delivery Platform This event will be delivered via Zoom. Details of the zoom meeting link will be included in delegate booking confirmations. **Free to all colleagues** Book a Place To book a place, please click [HERE](#)

Get in Touch If you need any assistance or further information, please email Fiona McNeile, fmcneile@teachingschools-sw.org.uk

LSSW courses now available –

Leading Schools South West (LSSW) is a not-for-profit Charitable Trust, formed and governed by leading Teaching Schools to provide leadership training for teachers across the South West of England.

LSSW is a Department for Education Accredited Provider of National Professional Qualifications:

- NPQML [National Professional Qualification for Middle Leaders],
- NPQSL [National Professional Qualification for Senior Leaders],
- NPQH [National Professional Qualifications for Headteachers].

Our purpose is clear: to develop outstanding school leaders who raise standards of achievement. Our programmes are designed and led by experienced school leaders for aspiring leaders. Excellent school leaders, at all levels, are critical to ensuring that every pupil can unlock their full potential.

LSSW is committed to supporting schools to develop a sustainable pipeline of talented, motivated leaders who are ready to meet the challenges and opportunities of tomorrow's education system.

We have put outstanding school leaders at the forefront of the design, delivery and assessment of these National Professional Qualifications.

Follow this link to find out about our programmes: <https://www.leadingchoolssouthwest.org.uk/>

Cambridge Assessment

You have probably seen this already, but this is live on our website as a summary:

Summer 2021 GCSE and A Level exams to start later giving students 'more time to prepare for their exams next year'

<https://www.ocr.org.uk/news/summer-2021-gcse-and-a-level-exams-to-start-later/>

Natalie Jenkins

Head of Strategic Consortia, Mobile: +44 (0)7850 290008,

Address: The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA Web: ocr.org.uk

Chartered Teacher (Leadership)

You may be aware that the Chartered College have been developing a new pathway to Chartered Teacher Status for School Leaders. We're pleased to be able to inform you that applications for the new 'Excellence in School Leadership' programme are now being accepted. You can find out more about the programme via the website [here](#) - please do take a look.

Please do get in touch if you would like more information.

- Programme length: 12 months (starting January 2021) Training: Three events, access to online courses and a range of reading lists and expert webinars.
- Suitable for: Practising school leaders with at least 3 years of whole-school or cross-school leadership responsibility (in a setting with pupils up to 19 years of age)
- Certification received: Chartered Teacher (Leadership) status
- Cost: £1,145 special offer for pilot programme (early bird price £1,095)
- Deadlines: Early bird closes 30th October 2020. Apply by 13th December 2020.





We are pleased to inform you of a new **NQT South West** initiative for the NQTs in your school supported by the Universities of Bath, Bath Spa, Bristol, Exeter, Marjon, Plymouth and UWE.

This is a new website aimed at supporting NQTs in the following areas:

- Employment support | links to employment and progression support
- Tutorials and online events | events this term include:
 - Language and Literacy across the curriculum
 - Multiculturalism, Inclusion and Diversity
 - Being an NQT and working with colleagues – reflective discussion
 - Dual coding – practical implications
 - General reflective discussion
- Subject and general support | links for subject based support and materials
- Blogs

Thank you for sharing this [link](#) with your NQTs, which we hope will provide some additional support for their first year of teaching in the Post-Covid-19 circumstances.

Education and Families



School Communications

[Latest School Communications](#)

(If you have trouble opening the above link please copy and paste the following link into your preferred browser: <https://www.devon.gov.uk/schcomms/sc/>)

Interested in



- [School Leadership](#)
- [Special Educational Needs and Disability \(SEND\)](#)
- [School Governance](#)
- [Early Years and Nursery](#)
- [Statutory Requirement](#)
- [Local Learning Communities](#)
- [Promotions and Advertising](#)
- [Curriculum](#)
- [Learner Support Services](#)
- [Training/Conference](#)
- [Safeguarding](#)
- [School Business Management / Administration](#)
- [View all interests](#)

School type



- [All Academy Schools](#)
- [All LA Schools](#)
- [Free schools](#)
- [LA Primary School](#)
- [LA PRU's](#)
- [LA Secondary Schools](#)
- [LA Special Schools](#)
- [Academy Primary Schools](#)
- [Academy Secondary Schools](#)
- [Academy PRUs](#)
- [Secure Unit](#)

Corporate Communications
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Topsham Road, Exeter, EX2 4QD

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Web: <https://www.devon.gov.uk/supportforschools>

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Sport England - Being active helps students in school

Today Sport England, Activity Alliance, Association for Physical Education and the Youth Sport Trust release new data that reveals staff (92%) believe that being physically active helps with school work and 91% of students report they feel that being physically active can improve their mental and physical health.

The research was collected by Sheffield Hallam University on student (76, 085) and teacher (5, 955) attitudes, as part of Sport England's [Secondary Teacher Training Programme](#) (STT),

It showed that:

- Active students are happier (70% v's 50%) and more confident to try sport (76% v's 38%) than inactive students.
- Young people report that being physically active improves their mood (71%), behaviour (55%) and school-work (49%).
- The vast majority of staff agree with this, with 93% reporting they feel that being active benefits pupil behaviour and 92% reporting they feel it has positive effects on school-work.
- Activity provides social opportunities and enables students to connect with one another, with 59% agreeing that it helps them to make friends.
- Physical activity has the potential to reduce stress and anxiety by providing routine and structure and increasing feelings of wellbeing: 71% of students and 99% of staff feel that being active has a positive effect on their mood.
- Students who are active report higher levels of happiness and self-worth
- 87% of staff feel that being physically active has a positive impact on the school environment (ethos, values, culture, identity)
- The majority of students surveyed (78%) enjoy being physically active.
- The Secondary Teacher training programme provides funding and access to professional development opportunities for all PE teachers to support them to design and deliver PE, school sport and physical activity that best suits student's needs. It also helps teachers promote the importance of PE physical activity within their school.

With schools now re-opened, the STT programme can help with simple measures, such as helping schools offer more choice in how to be active, and how to build in activity across the school day.

Tim Hollingsworth, CEO, Sport England said, "When schools were closed, we know that children found it harder to get active and did less activity than normal. Now that they are back open, we have a fantastic opportunity to help them reengage with both sport and exercise – and this new research tells us it's not only great for their physical health, it boosts their mental health, supports good behaviour, and academic achievement too.

"Teachers are under pressure right now and we hope we can relieve some of that by delivering with our partners free support for schools in how to engage students with physical activity. It's based on our knowledge of what it takes to build physical literacy - that they are more likely to take part if activity is enjoyable, if there's choice, and they are involved in the design of opportunities. It will also help staff to take a whole school approach to healthy lifestyles, creating opportunities before, after and throughout the school day."

As more children return to school after such a long time away, the SST programme can help schools plan their PE, school sport and activity provision. There is free support to help schools include physical activity in lessons, adapt PE to make sure more students enjoy and build in active travel to and from school.

Schools can sign up to the programme and access the new range of resources available on the [Sport England website](#).