

South West Teaching School Alliance



SWTSA Membership 2020 | 2021

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Website <https://www.swtsa.org.uk/>



@SouthWestTSA

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Who are we?

Teaching Schools are 'lead' schools within an Alliance of Schools and Partners whose role is to work with others to provide high-quality Continuing Professional Development (CPD), Initial Teacher Training (ITT) and support for school improvement in their local area. Kingsbridge Community College (KCC) and Ivybridge Community College (ICC) are joint lead schools for SWTSA. In 2019|2020 there were 23 Secondary Schools and 14 Primary Schools in our Alliance

SWTSA's Purpose:

SWTSA's work and success is focused on the following three key areas:

1. Delivering school-led initial teacher training. ICC lead in this area, recruiting trainees through Teach South West (the ITT part of SWTSA);
2. Providing tailored continuing professional development to staff across our Alliance. SWTSA delivers its own CPD, as well as signposting access to an extensive number of discounted courses through Teaching School South West (TSSW);
3. Supporting other schools, usually working with a School or Academy in challenging circumstances to bring about improvement. This strand utilises a number of System Leaders to carry out the work.

Who's Who?

Roger Pope, CBE is the Strategic Lead for SWTSA with Rob Haring CEO of Westcountry Schools Trust.

Sarah Frame is the Director of SWTSA, Sophie Rae is the Project Manager.

Amy Pearce, Assistant Principal ICC, leads Teach South West School Direct.

SWTSA work alongside a number of System Leaders who can support schools. For example, National Leaders of Education (NLEs). NLEs are strong school leaders, appointed by the DfE, who have experience of effectively supporting schools in challenging circumstances.

SWTSA also designates and deploys Specialist Leaders of Education (SLEs). SLEs are outstanding middle and senior leaders with a particular area of expertise and the skills to develop the leadership capacity of colleagues in similar positions in other schools. SLEs can also deliver CPD, lead subject networks and support trainee teachers. The SLEs we work with come from a number of SWTSA schools

Who is Teaching Schools South West (TSSW)?

For the past few years, SWTSA has worked closely with Dartmoor TSA and Exeter Consortium TSA under the umbrella organisation Teaching Schools South West (TSSW). This partnership was extended in January 2020 to include Plymouth TSA, Torbay TSA and South West Specialist Schools Teaching Alliance to become one of six National Teaching School Hubs, designated by the DfE. Through this partnership of TSAs, TSSW Hub is able to provide services to more than 300 schools in the region.

Currently, there are over 800 Teaching Schools in England, and through the creation of Hubs the DfE are looking to reduce this number to under 100. Being part of TSSW allows SWTSA to work closely with the other TSAs whilst maintaining its own, distinct identity.

Collectively, we are committed to ensuring that we provide outstanding services that make real, lasting, differences to schools and their wider communities. We believe that every school should have access to the training, support and resources they need to achieve their ambitions, regardless of the area they serve or the stage of their improvement journey. And we also believe this should be affordable, with as much money as possible being kept in the school system.

- By pooling our expertise, we can support more schools. No school should be left behind.
- By working together our resources go further
- By sharing we can offer schools more
- By standing together, we can push for better arrangements for schools and push back against unhelpful interference in education.

SWTSA works in partnership with Kingsbridge Research School, local MATs, Maths and English Hubs and a variety of other organisations.

Benefits of being part of SWTSA and TSSW

SWTSA, TSSW and Kingsbridge Research School are led by Roger Pope through the same lead school. This means that we can closely align the aims, beliefs and vision for all three organisations, allowing for positive working relationships and exciting collaborations to develop.

Through being a member of SWTSA and TSSW, schools:

- Have full access to SWTSA benefits as outlined [here](#).
- Are able to access a greater range of professional development courses and conferences, both locally and nationally, at a discounted price through TSSW.
- Can select from our Alliance talent pool of system leaders to support individual school improvement or have the opportunity to utilise TSSW's.
- Receive front of the queue access to many national opportunities.

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Aims and values of SWTSA

Our vision is to:

- Be distinctive and focus on excellence
- Build capacity for highly effective school-led school improvement
- Identify, develop and retain outstanding school leaders
- Increase the number of outstanding trainees; ensure all schools can recruit first class candidates
- Lead the development of work-life balance and emotional wellbeing strategies for school staff
- Play a key role in improving the overall effectiveness of schools across the Alliance
- Promote a culture of professional learning built around innovation, collaboration, coaching and research
- Provide staff-wide professional development that has a transformative impact

Our values are:

- Through principled leadership, promote the moral purpose of education across the school system
- Commitment to 'parity of phase' – we endeavour to provide outstanding services to schools and colleges serving children aged 2-19
- The alliance is built around the co-operative values of:
 - Self-help: Encouraging all within the organisation to help each other, by working together to gain mutual benefits. Helping people to help themselves
 - Self-responsibility: To take responsibility for, and answer to, our actions
 - Democracy: To give our stakeholders a say in the way we run our alliance
 - Equality: Equal rights and benefits according to their contribution
 - Equity: Being fair and unbiased
 - Solidarity: Supporting each other and those in other alliances

We ask that member schools fully support these visions and values.

Membership charges and benefits

SWTSA is passionate about a school-led education system, where schools shape, support and challenge one another to provide the best education for all children. We aim to bring only the best opportunities to our members and provide value for money. Our services and activities are developed through an ongoing consultation with our members.

We recognise that schools are at different stages in their improvement journeys and have different levels of capacity to engage in alliance collaboration. We are grateful to members for all their contributions to the development of SWTSA.

Being a member of SWTSA brings a number of benefits that would otherwise not be available. The Membership Fees for this year are again frozen and remain for 2020-2021 (1st September -31st August) at £2 per pupil.

To ensure we are financially sustainable long term and can continue to invest in the development of new programmes, additional charges are incurred by some membership activities. The table below summarises typical membership. Those not covered within membership fees are denoted with a £, however many of these are discounted.

Management costs | Teaching School Alliances incur costs from operating the school-to-school support system, from recruitment, training, brokerage, QA work etc. For the financial year 2020-21 SWTSA will use its DfE funding to cover these costs. This means 100% of funds for school-to-school support stays within the school system.

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How schools and teaching staff benefit from being part of SWTSA and the new TSSW Hub

Benefits	Who	Notes
Implementation Group (IG) Meetings	HT / SL	Hosted six times a year, schools across our Alliance volunteer to host. Agendas include updates on SWTSA and TSSW, regional & national opportunities, updates from Jon Lunn (Data), and presentations from school leaders. We also invite presenters on areas such as curriculum and inclusion. Through these meetings we set and agree priorities for SWTSA.
Newsletters,	All	Sent to IG members and CPD leads for distribution in school.
Data Leadership Updates	HT / SL / ML	Provided to HT / SL, who disseminate in school.
iDASH (Internal IDSR and ASP) - data analysis tool	HT/SL/ML	Produces reports for HT / SL / ML who disseminate in school.
SWTSA Inset Day	All	23 rd October 2020
£ CPD courses and programmes SWTSA and TSSW	All	Some of our CPD programmes are no charge. Most incur a charge, ranging from £50-£100. We provide courses for all categories of staff, SL, ML, teachers, teaching assistants, and school administrators. https://www.teachingschools-sw.org.uk/
Secondary NQT RQT programme	NQT/RQT	For 2020 2021 we will be offering a primary and secondary NQT programme.
£ Chartered Teacher Programme	Teachers	First Provider-Led cohort starting September 2020 in partnership with Chartered College of Teaching. Cost involved, for more information visit: https://www.teachingschools-sw.org.uk/ (CTeach tab)
SLT Work Shadowing	SL / ML	One day work shadowing placement.
£ Conferences	All	We charge small delegate fees for conferences to cover the cost of guest speakers. For example, our Summer Conference is £50 for members (£100 for non-members) up to £100 for our Mental Health Conference (Autumn Term).
School Direct ITT Programme	All	We provide opportunities for teachers to be involved with training programmes and encourage ITTs to take jobs in SWTSA schools. Teach South West
Designation, training and quality assurance of System Leaders	ML / SL	For example, Specialist Leaders of Education (SLEs) https://www.gov.uk/guidance/specialist-leaders-of-education-a-guide-for-potential-applicants . Vacancies are advertised.
£ Brokerage of School-to-School Support. Including System Leader Support from NLEs and SLEs	HT / SL	Charges apply and are in line with national recommendations.
Subject Network Meetings	ML / Teachers	For 2020-2021 we are delivering over 20 networks across secondary subject areas and offering some financial support to attend external primary ones. Meeting dates are notified through Heads of Department, CPD leads and IG members.
DfE and other Projects	All	Signposting of opportunities for staff and schools available through projects awarded mainly by the DfE.

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Continued Professional Development (CPD)

As a member of SWTSA you have access to a huge range of courses and conferences at a discounted cost, through TSSW. Courses and conferences continue to be added throughout the year. For the latest offer visit:

<https://www.teachingschools-sw.org.uk/> (2020 – 2021 offer available week beginning 29th June)

SWTSA is leading on the delivery of many of these courses and as a valued alliance partner we would like to offer additional discounts on the following courses:

10% discount

Primary and Secondary

Aspiring Heads

TA Training

Leading SEND

Early Career Framework

Olevi Power of Coaching

Mental Health and Wellbeing Conference

Secondary

Building and Sustaining a Teaching and Learning Strategy

5% discount

Primary and Secondary

SEND Review

TA Review

Free to SWTSA members

Primary and Secondary

Research Breakfast

Secondary

NQT A flying start

RQT Raise your game

Future Teachers – Sixth Form Conference

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System Leaders and School Improvement

System leaders work beyond their own school or setting, and can be senior or middle leaders in schools or other expert practitioners. Their work might include:

- sharing successful practice with colleagues in other schools
- providing coaching in a specialist area
- a formal deployment to support a school in challenging circumstances

There are a number of system leader roles:

National Leaders of Education (NLE) | strong school leaders, who are officially accredited and appointed as system leaders to both support and improve the quality of education and leadership in schools across the country. They are Headteachers and CEOs. NLEs work alongside teaching schools and other system leaders to provide high quality support to those who need it most.

National Leaders of Governance (NLG) | highly effective chairs of governors who use their skills and experience to support chairs in other schools and improve the quality of governance

Specialist Leaders of Education (SLE) | experienced middle or senior leaders with a specialism, who work to develop other leaders so that they have the skills to lead their own teams and improve practice in their own schools

Charges for SWTSA System Leaders

The agreed charges for system leader support:

Support activity	Cost
SLE (half day)	£175
SLE (full day)	£350
NLG (half day)	£200
NLG (full day)	£350
NLE / LLE (or equivalent) (half day)	£300
NLE / LLE (or equivalent) (full day)	£450

The System Leaders home school receives 90% of this charge and SWTSA retains 10% to cover admin and training.

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SWTSA's Specialist Leaders of Education (SLE)

The South West Teaching School Alliance is committed to helping all schools improve through rigorous data sharing and evidence informed practice. CPD, networking and data sharing provide opportunities to learn from the very best practice in our Alliance.

As a Teaching School, we have accredited the following SLEs who are all outstanding Middle and Senior Leaders with experience of successfully developing teaching and learning and leadership in their own schools and beyond:

Specialism

- Art & Design and Digital Media,
- Behaviour, Attendance and Mental Health
- Computer Science
- Drama
- English
- English and SEN
- Geography
- History
- MFL
- Music
- PSHE, Mental Health, Character Education, Research and Evaluation
- SEND
- Sixth Form

Support in other specialisms can be provided.

Please refer to SWTSA's System Leader brochure for further information about SLEs and how they can work in your school.

Subject Networks

Secondary

SWTSA work in partnership with Dartmoor Teaching School Alliance (DTSA) to offer a variety of subject networks. Unlimited access to the secondary networks is included as part of your SWTSA membership. The SWTSA leads are:

Network	SWTSA Lead	
Art, Design and Digital Media	Sam	Eyre
Behaviour and Attendance and Mental Health	Matt	White
Business Studies	*	
Drama	Briony	Vallis
English/ SEND	Adam	Shaika
Geography	*	
Health and Social Care	Danni	Johns
History	Chris	Trengove
History	Rebecca	Bailey
ICT/Computer Science	Sam	Wickins
Languages	Dragica	Mayo
Maths	*	
Music	Andy	Tyner
PE	Helen	Tully
Post 16/ Sixth Form	Tom	Kershaw
PSHE	Lisa	Whitworth
Science	*	
SEND	Karen	Sewell

* SWTSA lead vacancy

NEW 2020|21 - Primary Networks

As part of your membership, SWTSA would like to facilitate access to partner TSA primary networks, contributing to some of the cost involved. If this offer is of interest to you please contact us directly.

iDASH4

[Secondary Internal Dashboard](#) | [Analysis](#) | [Summary](#) | [Headlines](#) | [KS4](#)

Product description

Part of the iDASH suite of performance analysis tools, **iDASH4** is an Excel spreadsheet into which you can load in-year assessment data to produce replicas of the KS4 IDSR, ASP School Performance Summary report and other headline reports and dashboards. The spreadsheet also contains additional analysis tools.

Features

[In-Year Data Collections](#) | Across the year, you can enter your predicted, or working at, grades for each data collection to create model reports. As all calculations update instantly you can easily see the effect on performance indicators of different outcomes. iDASH4 can be used with all KS4 year groups as it incorporates a KS2 scaled score conversion to allow consistent calculation of progress 8.

[August Results](#) | Using iDASH4 means you don't have to wait for Autumn Data Checking and the subsequent (Un)validated releases to have an insight into the key trends emerging from your recent KS4 performance data. From publication of your results in August, iDASH4 enables you to model the data on the previous year's progress coefficients and produce a predictive IDSR and ASP report, thus enabling you to start planning your school improvement priorities and hit the ground running in September.

[Supporting Governance](#) | Schools can use the iDASH to present performance data to governors in a consistent format. This reduces the need for governors to master multiple formats of data, they only need CPD on IDSR interpretation to provide effective challenge.

[Time Series](#) | Using the additional **Overview** spreadsheet, three individual iDASH4 spreadsheets can be linked together to either show differences over time for the same year group, or differences between year groups.

[MATs and Trusts](#) | An additional **Overview (MAT)** spreadsheet can link the individual iDASH4 spreadsheets of several schools to produce overview reports comparing school performance.

[Compare to other schools](#) | Share your iDASH to access analysis of a number of local schools, helping you to gauge your relative performance and identify schools with improving trends to network and collaborate.

[Ongoing support](#) | Users can access technical support from Mark Beeston (via email) and technical workshops.

[Cost](#) | Free

[NEW 2020|21 - iDASH4 Primary](#)

Product description

Part of the iDASH suite of performance analysis tools, **iDASH Primary** is an Excel spreadsheet into which you can load in-year assessment data to produce replicas of the primary IDSR, ASP School Performance Summary report and internal tracking reports.

Features

[Identify your Key Lines of Enquiry](#) | Using iDASH Primary means you don't have to wait for Autumn Data Checking and the subsequent (Un)validated releases to have an insight into the key trends emerging from your recent EYFS to KS2 performance data. From publication of your raw data in July, iDASH Primary enables you to model the data on the previous year's progress coefficients and produce a predictive IDSR and ASP report, thus enabling you to start planning your school improvement priorities and hit the ground running in September.

[Use across the year to model](#) | Across the year, you can enter your predicted outcomes for pupils to create an updated IDSR and ASP. As all calculations update instantly you can easily see the effect on performance indicators of different outcomes. The spreadsheet includes four data drops to enable analysis of in-year fluctuations.

[Supporting Governance](#) | Schools can use the iDASH to present performance data to governors in a consistent format. This reduces the need for governors to master multiple formats of data, they only need CPD on IDSR interpretation to provide effective challenge which is then recorded in LGB minutes.

[MATs and Trusts](#) | Trusts can load data from all their schools into one spreadsheet to produce trust-wide reports plus analyses between schools.

[Compare to other schools](#) | Share your iDASH to access analysis of up to 100 large and small schools, helping you to gauge your relative performance and identify schools with improving trends to network and collaborate.

[Ongoing support](#) | Users can access technical support from Mark Beeston (via email) and technical workshops.

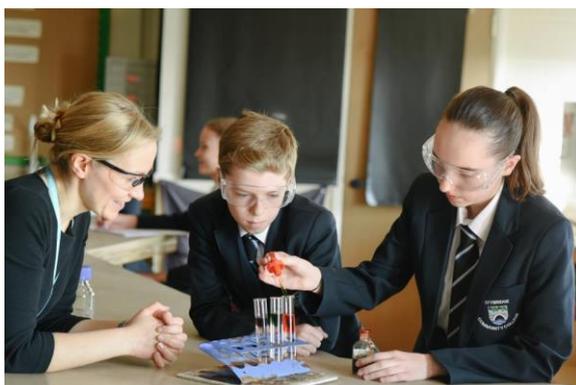
[Cost](#) | Free

Endorsement

"Do you want to be able to predict what your inspection dashboard is going to look like in the autumn term? Use your in-year predictions with this amazing new system to generate an internal IDSR and ASP. Present to your governing body and SLT the headlines in a consistent format, enabling you to keep the main thing, the main thing!"

Jon Lunn (Performance Director – Ted Wragg MAT)

Teach South West (TSW), SWTSA School Direct



Train to Teach Subjects

Biology	Maths
Chemistry	MFL French
English	MFL Spanish
Geography	PE
History	Physics
Primary	RE

Key Facts

1. We work with an Outstanding Initial Teacher Training Provider meaning students gain an Exeter University PGCE.
2. Trainees follow nearly the same model as Exeter University trainees making offering placements to TSW really simple.
3. Trainees are in school at the beginning of the year to fully prepare to be Newly Qualified Teachers.
4. Host schools are paid £650 (reviewed annually) per placement.
5. We welcome you to participate in interviews and 'select your own trainees'.
6. We support you to train previous students, teaching assistants, support staff and parents to teach and then return them to your setting qualified.
7. We can run Taste of Teaching sessions in your school to promote teaching in your locality.
8. We actively promote SWTSA School appointments to trainee teachers and boast a 75% SWTSA Schools trainee teacher retention rate.
9. We encourage trainees to train and work locally and continue to support their Continuing Professional Learning in their newly qualified years.
10. Trainees join our family of schools and we are a huge support network to ensure trainees become Newly Qualified Teachers and remain in our rewarding profession.



Contact Details

For more information please go to:

www.teachsw.co.uk



Teach South West
@TeachSW

or



Teach South West
@TeachSWest

or email Amy Pearce, Assistant Principal,

apearce@ivybridge.devon.sch.uk

We look forward to working with you in 2020 – 2021

TSSW Data Sharing Protocol

Data Service Purpose | To create a culture of collaboration and trust within our region which facilitates the identification of sustained improvement over time, impactful practice that can be shared within our network. In order to maximise impact, time is always of the essence, with this in mind KPI data in line with DfE and OFSTED are requested months before the national publications of ASP, IDSR and performance tables.

Teaching Schools South West provides school performance analysis services for:

1. TSSW member schools as part of the TSSW partnership of Teaching School Alliances, including providing school performance analysis, training and guidance.
2. Schools in the DfE Kingsbridge Teaching School Hub Designated Area. In addition to 1) above, to track and monitor school performance across the Designated Area, enabling prioritisation, analysis and evaluation of support for school improvement services. Support the School Improvement Team to be highly effective in providing high impact school improvement services.
3. Specific DfE grants and commissions

Data Sharing Protocol

- Data is shared for the express purpose of school improvement and as an aid to leadership and management to bring about improved outcomes for pupils.
- That any shared confidential or public domain data should not be used in school recruitment, publicity, electronic communications, websites or any public arena, to make explicit reference to another school's performance.
- No data should be used to the detriment of any other school
- All schools, irrespective of their type, who are members of TSSW can agree to share their data through the services covered here.
- If a school shares its data they then have access to the collation and analysis. If data is not shared, they do not.
- Any data collected from schools on the behalf of TSSW, other than that which is publicly available, is the property of the TSSW partnership and the schools or partners who contributed the information. It is not for public distribution and is held and shared in confidence.
- This protocol does not cover the sharing of personal information. This is covered by TSSW Privacy Policies. Information that includes personal information should not be shared as part of data services.
- Any colleague who attends our meetings is bound by the same protocols above.
- Breaches of protocol will be investigated by the Director of TSSW. Serious or repeated breaches of the protocols could lead to the withdrawal of TSSW membership and services.

Privacy Notices

South West Teaching School Alliance (SWTSA) respects your privacy and is committed to protecting it. Please see below for our associated privacy notices.

[Education South West](#)
[Teaching Schools South West](#)

Membership Application Form 2020 | 2021

Also attached separately

If you would like to be a member of South West Teaching School Alliance (SWTSA) please complete the table below and return this form to Sophie.Rae@kingsbridgecollege.org.uk

Name:	
Role:	
School name:	
I confirm that I have read SWTSA's Privacy Notices and accept the terms and conditions.	YES / NO
I confirm that I have read the TSSW Data Sharing Protocol and agree to comply with these.	YES / NO
I confirm that based on this Membership Agreement I would like to be a member of SWTSA and TSSW for 2020-2021	YES / NO
Name of Finance Officer for school:	
Finance Officer's email address and contact number:	
Number of pupils on roll (as of 1 st September 2020):	
Signed:	
Date:	