

March 2021

TSSW Newsletter Issue 4

CPD and Events – for all colleagues.

Many of our events are free to our TSSW member schools

Student Wellbeing Webinar Series | Delivered by Charlie Waller Trust | 16th March, 10th May and 29th June and 6th July | [Book Here](#)

A series of three 60/90-minute webinars that focus on student / pupil mental health. The sessions will cover self-harm, substance use - the signs and how to react in the first instance, and the Teen Brain. Each webinar will include strategies to help spot the signs and guidance on what to do to help students with articulating and regulating their own situations and emotions.

Jennifer McDiarmid | Nutrition and Wellbeing Podcast Series | 22nd Feb, 8th and 22nd March | [Book Here](#)

Content: 3 podcasts building on each other in order to help the listeners understand how to use nutrition to boost the physical wellbeing and their immune systems. Each will last 30 – 40 minutes each, where we will explain about how the body functions, and discuss simple and practical ways to make nutritional changes to support the body. Please sign up to receive post event.

Introduction to Mindfulness | Amanda Tyler | SUNRISE PSYCHOLOGY | 29th March (date amend) 1 hour webinar on Zoom | [Book Here](#)

Mindfulness is about bringing our awareness to the present moment with a sense of curiosity and kindness (therefore not judging what we are experiencing). There is a wealth of research on mindfulness that shows how it can improve our wellbeing.

Making the Difference for Disadvantaged Pupils | 5 Modules | Commencing 20th April | [Book Here](#)

This Kingsbridge Research School led programme seeks to explore practical, evidence-informed approaches for closing the poverty-related attainment gap. Engaging with the best available evidence on high quality teaching, targeted academic support and school-wide approaches, delegates will develop and implement a Pupil Premium strategy fit for their setting so that all pupils can flourish.

Kingsbridge Research School | What are the principles of good implementation? | 11th June 2021 | [Book Here](#)

Based on the EEF'S Report this session will explore: How we can use Collaborative Learning to help develop more independent learners

Bespoke Virtual SEND Training for TA's | email Sophie.rae@kingsbridgecollege.org.uk

Training your staff in areas of special educational needs and disability (SEND) referred to in the SEND Code of Practice. Practical guidance will support staff in delivering interventions and working with pupils with SEND in the

classroom. Karen will contact you directly to agree the scope of the training. This is an opportunity that schools have successfully used to ensure that all their TAs get the same input during a non-pupil day or a twilight session.

TA Training in Supporting Neurodiversity in the Classroom | 18th and 25th May 2021 | [Book Here](#)

This is a two-part online course which will focus on three types of neurodiversity: Dyslexia, Autism and ADHD. TAs will come to appreciate the importance of supporting executive functioning skills in neuro-diverse pupils and to understand their broader role in supporting pupils with dyslexic profiles, Autism and ADHD in school.

Virtual Training for your Governors | 8th June | 1800-1900 | 2020-2021 | [Book Here](#)

We will start with the basics such as definitions of SEND and the SEND Code of Practice, going on to consider the national picture, sources of information and recent developments. You will be given the tools to evaluate your schools SEND provision and consider strategic leadership, accountability, structures and processes and people management. Every board is responsible for holding leaders to account for the education of learners with SEND. This session aims to help boards to effectively deliver on this responsibility to ensure that all boards have a positive impact in their setting with regards to outcomes for learners with SEND.

Neurodiversity: A whole school approach in terms of learning, behaviour and socialisation | [Book Here](#)

Neurodiversity is a term which was first coined in the late 1990s to describe conditions such as Dyslexia, Autism and ADHD as not deficits or disorders but rather more like variations or differences of the human brain.

Session 1 Neurodiversity and what it means of an inclusive approach within school communities

Session 2 Structure in terms of providing a framework for meeting the needs of all students

Session 3 Relationships and considering how to develop positive socialisation and understanding of differences between peers across the whole student community

Trainer: Fintan O'Regan | MA, PGCE, BSc Hons

Fintan is one of the leading behaviours and learning specialists in the UK. He is currently an ADHD and Neurodiversity consultant and trainer for number of schools and organisations, an associate lecturer for Leicester University, NASEN the Helen Arkell Charity and the Institute of Education.

He is the former Vice Chairman of UKAP, the European ADHD Alliance and has been the chairperson of the European ADHD Taskforce. He is a current member of the Special Education Consortium, the SpLD Assessment Standards Committee, and The London CDC and is a council member of CReSTeD.

Further updates:

- [AQA Update Here](#)
- [OCR update Here](#)
 - [OCR How GCSEs, AS and A levels will be awarded](#)
- [English Hub – Update Here](#)
- [Chemistry Art and Storytelling project](#) [Details here](#)

TSSW Newsletter: Please find [here](#) our TSSW Update newsletter issue 4.

Key Date: IG meeting 25th March 2021 | 10 – 11 am

Sarah Frame: Director, Sarah.frame@kingsbridgecollege.org.uk

Sophie Rae: Project Manager Sophie.rae@kingsbridgecollege.org.uk