

# September 2020

South West  
Teaching School  
Alliance



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Teaching Schools   
SOUTH WEST

## CONFERENCE

### Mental Wellbeing Week 2020

Monday 19th - Friday 23rd October  
Online

**Over 20 webinars to choose from, including:**  
Yoga & Mindfulness | Creating A Culture Of Trauma Recovery |  
Supporting Anxious Autistic Children & Young People |  
Counselling In Schools: Therapeutic Interventions For SEND &  
Beyond | Stress Management | Sleep Optimisation | & more!



Dr Pooky  
Knightsmith



Lisa Lea-Weston



Prof. Catherine  
Gallop, Hollie Gay  
& Jonathan Parker



Jo Billington

20+ Online Webinars  
SAVE THE DATE!

To VIEW the programme [CLICK HERE](#) |  
To REGISTER your school [CLICK HERE](#)

SWTSA Members FREE

**Charlie Waller Memorial Trust** – Jo Billington delivered a fantastic webinar on the impact of COVID 19 of young people with Autism. The charity gives fully funded SEND reviews and support surrounding SEND within education settings. For more information and to utilise their services, please visit: [Charlie Waller Memorial Trust](#)

## Kingsbridge Research school –

### 1, An Introduction to Metacognition (Research Breakfast)

Based on the EEF'S Metacognition and Self-Regulated Learning Guidance Report and Memory programme, this session will explore:

- How we can use metacognition to help develop more independent learners
- What we mean by effective modelling
- A range of strategies to improve students' memory of course content [Register here](#)

### 2, Addressing the Disadvantage Gap

Drawing primarily on the EEF's Pupil Premium guidance report and Covid-19 support, we will look at the evidence behind the disadvantaged gap and explore practical strategies that can help to close it. The course is designed to help teachers and school leaders address disadvantage at different levels of the school system:

- Session 1: Setting the scene: the evidence behind the disadvantaged gap | In the classroom: an effective teacher in front of every class.
- Session 2: Structured interventions: providing targeted academic support.
- Session 3: In the school: addressing non-academic barriers to success.
- Session 4: Planning your approach.

The final session draws on the EEF's Implementation guidance report and is designed to ensure that, whatever your role in school, you leave with an actionable plan to help tackle disadvantage.

As well as drawing on the extensive publications, tools and resources from the EEF and elsewhere, the course is built around core elements of understanding and applying evidence in practice, while being intentionally flexible to allow those involved to adapt and focus on the areas of evidence of interest to them. Applications are now closed for this round. To hear about this and future events please sign up here <https://researchschool.org.uk/kingsbridge/news/newsletter/>



## Whole SEND Opportunities

Please see the information below about 2 webinars being organised by Whole School SEND which may be of interest to staff in your schools...

### The Evidence-Informed Teacher

Whole School SEND is pleased to host a series of webinars for newly qualified and recently qualified teachers to explore inclusive teaching for children with SEND in mainstream schools. Hosted by Erica Wolstenholme and delivered by Lorwyn Randall and Dr Jim Rogers, these webinars will explore what it means to be an evidence-informed teacher and how this can contribute to good practice for SEND pupils.

1st October 2020 - What the evidence tells us about teaching for children and young people with SEND – 4.00pm to 5.00pm

15th October 2020 - Translating theory into practical strategies – 4.00pm to 5.00pm

These two webinars will build on an initial session delivered in July, 'The Learning Opportunities and Pedagogical Demands of Teaching Remotely', which can be viewed here: <https://bit.ly/3h6D39S>

Please link here for more information and to book onto these FREE webinars:

[https://us02web.zoom.us/webinar/register/WN\\_tjJElkSoRq29nEPxXrdcMg](https://us02web.zoom.us/webinar/register/WN_tjJElkSoRq29nEPxXrdcMg)

[How to use Microsoft Teams](#) — a quick link to overview what is possible when working within Microsoft TEAMS from Microsoft



**Maths Masterclass Tutorials** is a project that offers FREE weekly online tutoring. The goal is to help good maths students to become great, particularly from disadvantaged backgrounds. In short, we want to increase the number and diversity of students achieving maths excellence.

- FREE weekly tutorials run by experienced tutors provided by the education charity TalentEd
  - You can nominate up to 6 students
- Open to students in Y8 and Y11 from non-selective state schools
- More information and nomination form at <https://talent-ed.uk/the-maths-masterclasses/>
- Applications close October 9
- Questions? Email [maths.masterclasses@talent-ed.uk](mailto:maths.masterclasses@talent-ed.uk)

And please spread the word to colleagues in other schools and help reach the students who will benefit the most from this extraordinary opportunity.

Mrs Caroline Lambert  
Jurassic Maths Hub Administrator  
The Woodroffe School  
Tel: 01297 442232  
[www.jurassicmaths.com](http://www.jurassicmaths.com)

## Oxford University Press

Great news! Schools can now apply for the [DfE Catch Up Funding](#) for any resources they require to support their teaching and learning, if you are trialling or would like to evaluate any of our resources, please do contact me at: [Prem.hirani@oup.com](mailto:Prem.hirani@oup.com)

Some of the OUP resources on the DfE recommended list include:

[My Maths – Primary & Secondary](#)

[Read Write Inc](#)

[Floppy Phonics](#)

[Kerboodle](#)

### Primary

Please find attached our Interactive NEW TERM Primary offering, there are opportunities to apply for DfE Funding for *NELI* – Nuffield Early Language Intervention, take a look on how to register your interest before the closing date of 30<sup>th</sup> October 2020.

For our latest offers, contact your local OUP Consultant [here](#)

### Secondary

For more information on our NEW [Kerbundles](#), and offers on revision and intervention resources, contact your local OUP Consultant [here](#)

### Webinars – Autumn 2020

#### Primary

*James Clements* - Register [here](#)

*Thinking about Assessment in Primary English:* James will explore some key issues around assessment in reading and writing in the primary classroom.

29th September @4pm

Register [here](#)

*James Clements* - Register [here](#)

*Planning the Primary English Curriculum*

6th October @4pm

*Bernie Westacott* – Register [here](#)

Implementing the new Mathematics Guidance for KS1 and KS2: Number and Place Value (NPV)

13<sup>th</sup> October @4pm

Secondary Webinars coming soon.....

[Teach Its' Essential School Resources 2020/2021](#)

## OCR Update

Items will be posted on the policy pages of the website as they happen:

<https://www.ocr.org.uk/about/policy-and-public-affairs/articles/>

### 1. VTQs 2020-21

Ofqual has confirmed that its proposals for a framework to allow AOs to adapt vocational and technical qualifications (VTQs) will go ahead. You can find a quick summary of both stages of this consultation [here](#).

Amongst others, this second consultation is aimed at AOs, learners, teachers, tutors, exam staff and other representatives from schools, college and training providers as well as employers who might be receiving job applications from learners taking these qualifications, or who might already employ these learners. We encourage you/your organisation to respond to the consultation. If you would like to share please email a brief summary of any key points to [Policy@ocr.org.uk](mailto:Policy@ocr.org.uk) by the end of this week.

### 2. A/AS Levels and GCSEs 2020-21

Ofqual has already [confirmed](#) that some GCSEs and A/AS Levels will be modified for summer 2021. New arrangements aim to free-up teaching time, reduce pressure on students and allow exams to be taken within current public health restrictions. You can see a helpful list of the adaptations that OCR is making to its summer 2021 A/AS Level and GCSE specifications [here](#).

### 3. Autumn series 2020

The DfE has updated its [guidance](#) entitled 'School and college responsibility for autumn exams'. This guide for schools and colleges has been recently updated with information about entering students for maths and English language GCSE and links to wider guidance for conducting exams. DfE exam support service guidance about paying for exam fees has also been added as well as booking alternative sites and booking exam invigilation. We are currently awaiting a further consultation on the regulatory guidance for AOs in relation to the autumn series.

### 4. FE White Paper

Here is a quick [summary](#) of what to expect and a recent OCR [blog](#) asking whether the White Paper will herald a significant change for Further Education.

### 5. Natural History GCSE Consultation

You may recall that we shared our plans for a [GCSE in Natural History](#) at our meeting in June. We ran a six-week consultation period over the summer following the online launch. The level of engagement in the consultation and the support received was fantastic and we received over 2000 responses for the main consultation from a variety of interested parties including environmental and education organisations, teachers and parents. With the consultation now closed, we are reviewing all of the feedback and the responses received. Our next stage is to publish a summary of the consultation findings and submit a proposal for a GCSE in Natural History to the Department for Education, aiming for first teaching in September 2022 at the earliest.

Natalie Jenkins  
Head of Strategic Consortia **OCR**  
Mobile: +44 (0)7850 290008