



# TA Review | 2020- 2021

## Aims & Content:

Teaching assistants represent a significant proportion of the school workforce. Evidence tells us that deployed well, TAs can make a big difference to the outcomes of children and young people. This Review aims to support the effective deployment and management of teaching assistants.

The review process normally takes 2 -3 days. This includes the preparatory work before going into the school, the time needed to collect evidence during the school visit, and the report writing and feedback that takes place after the review.

The six-stage process is shown below. Self-Evaluation will involve the completion of a SEF and may involve a staff survey (the questionnaire will be provided but responses should be collated before they are handed to the reviewer). Useful information for the reviewer might include: an audit of TA skills, qualifications and training; TA job descriptions and a provision map etc. The school visit will include learning walks, observations of interventions, discussions with staff and students/pupils, review of the SEND Register and student/pupil cases etc. The reviewer will make recommendations for improving the deployment, practice and preparation of TAs. An ongoing relationship with the reviewer can provide bespoke follow up support and advice.



## Target Audience:

- **Leadership** for TAs in Primary and Secondary Schools.
- **SENCOs**

## Trainer:



Karen Sewell was the SENDCO at Kingsbridge Community College until 2017. She is a SEND SLE for SWTSA and a SEND Associate for Education South West.

**Cost:** typically 2 days @ £350 plus travel expenses

## Venue and Dates:

By arrangement with

[Karen.sewell@kingsbridgecollege.org.uk](mailto:Karen.sewell@kingsbridgecollege.org.uk)

## Co-ordinated by:



## Further information

Contact Sophie Rae | [srae@teachingschools-sw.org.uk](mailto:srae@teachingschools-sw.org.uk)